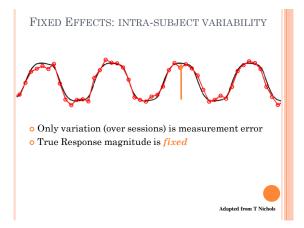
GROUP ANALYSIS  Martin M. Monti UCLA Psychology NITP		
AGGREGATING MULTIPLE SUBJECTS		
<ul> <li>• When we conduct multi-subject analysis we are trying to understand whether an effect is "significant" across a group of people.</li> <li>• Whether something is significant depends on the variance we assess it against:</li> <li>Classical statistical hypothesis testing proceeds by comparing the difference between the expected and</li> </ul>		
hypothesized effect against the "yardstick" of variance.		
[Holmes & Friston, 1998]		
VARIANCE AT THE GROUP LEVEL		
• Fixed Effects (FFX): is about the intra-subject variability.		
An effect is compared against the "yardstick" of the precision with which it can be measured (for each subject). The different subjects are considered to be "fixed."		

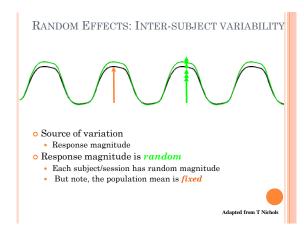
• Random Effects (RFX): is about the <u>inter-subject</u> variability. An effect is compared against the "yardstick" of how much variability there is across different subjects. The different subjects are considered to be a "random" sample

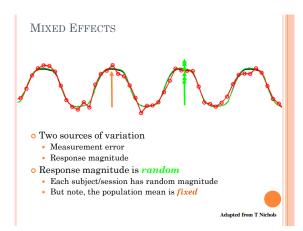
o Mixed Effects (MFX): is about intra-subject & inter-

from a greater population.

subject variability.







IN OTHER WORDS ...

FFX Model:

$$y_{ij} = d_i + \varepsilon_{ij}$$

$$\varepsilon_{ij} \sim (0, \sigma_w^2)$$

Subj. effect Meas. error

# In other words $\dots$

FFX Model:

$$y_{ij} = d_i + \varepsilon_{ij}$$

$$\varepsilon_{ij} \sim (0, \sigma_w^2)$$

But d<sub>i</sub> is a random variable!

$$d_i = d_{pop} + z_i$$

$$z_i \sim (0, \sigma_b^2)$$

Population effect Subj. variability (around dpop)

### IN OTHER WORDS ...

FFX Model:

$$y_{ij} = d_i + \varepsilon_{ij}$$

$$\varepsilon_{ij} \sim (0,\sigma_w^2)$$

But d<sub>i</sub> is a random variable!

$$d_i = d_{pop} + z_i$$

$$z_i \sim (0, \sigma_b^2)$$

MFX Model:

$$y_{ij} = d_{pop} + z_i + \varepsilon_{ij}$$

Population Subj. variability effect (around  $d_{pop}$ ) Meas. error

IN OTHER WORDS ...

FFX Model:

$$y_{ij} = d_i + \varepsilon_{ij}$$
  $\varepsilon_{ij} \sim (0, \sigma_w^2)$ 

But di is a random variable!

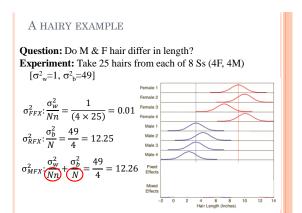
$$d_i = d_{pop} + z_i$$

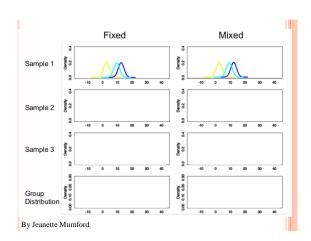
$$z_i \sim (0, \sigma_b^2)$$

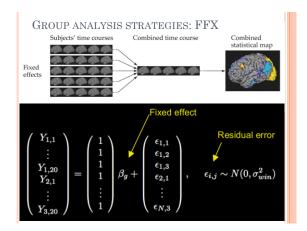
MFX Model:

$$y_{ij} = d_{pop} + \eta$$

$$(\eta = z_i + \varepsilon_{ij})$$





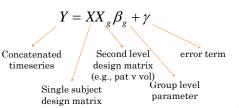


- ${\color{blue} \circ}$  Fixed isn't "wrong," just usually isn't of interest
- Fixed Effects Inference
  - "I can see an effect in this sample"
- o Random Effects Inference
  - I can extend my inference to the population: "I expect to see the effect across the population"

15

GROUP ANALYSIS STRATEGIES (I): "ALL-IN-ONE"

• Complete single-level GLM that relates various parameters of interest at the group level to the full set of (time series) data available



GROUP ANALYSIS STRATEGIES (I): "ALL-IN-ONE"

o Complete single-level GLM that relates various parameters of interest at the group level to the full set of (time series) data available

$$Y = XX_{g}\beta_{g} + X\eta_{g} + \varepsilon$$

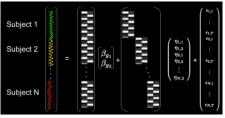
Concatenated timeseries

Second level design matrix

(e.g., pat v vol) Group level Single subject parameter design matrix

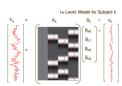


o Complete single-level GLM that relates various parameters of interest at the group level to the full set of (time series) data available



- o Computationally intense approach
- What if you acquire 1 more dataset?

# GROUP ANALYSIS STRATEGIES (II): THE SUMMARY STATISTIC APPROACH



2nd Level: Model for Group(s)

0

# GROUP ANALYSIS STRATEGIES (II): THE SUMMARY STATISTIC APPROACH (A) Subjects' time courses Combined time course Statistical map Statistical map Statistical map

## GROUP ANALYSIS STRATEGIES (II): 2<sup>ND</sup> LEVEL

### 1. Perform an OLS [the SPM way]

- Assume that  $1^{st}$  level variances  $(\sigma_{w_1}^{\ \ 2})$  are the same for all subjects (i.e., homoschedasticity)\*
- ${}^{\bullet}$  Assume that  $1^{\rm st}$  level design matrices are the same for all subjects (i.e., are  $balanced)^*$
- Estimate  $\sigma_b^2$  from the  $(c)\widehat{\beta}_i$  carried forward from the  $1^{\rm st}$  level analyses, use it to assess the average group effect. Essentially, this is a t-test!
- + Rapid & simple
- Are  $\sigma_{w_i}^{\ 2}$  truly the same (distracted subjects, learning, ...)?
- Are  $1^{\rm st}$  level matrices truly the same (forgotten v recalled)?

### GROUP ANALYSIS STRATEGIES (II): 2<sup>ND</sup> LEVEL

### 2. Perform a GLS (WLS) [the FSL way]

- Carry forward  $(c)\hat{\beta}_i$  as well as 1st level variance  $(\sigma_{w_i}^2)$
- Estimate  $\sigma_b^2$ , define (for each subject j) the overall variance is:  $\hat{\sigma}_{w_j}^2 + \hat{\sigma}_b^2$
- Perform a GLS where each subject's (2<sup>nd</sup> level) data is weighted by her overall variance.

  Act as

$$V_g = \begin{pmatrix} \sigma_{\text{win}_1}^2 + \sigma_g^2 & 0 \\ 0 & \sigma_{\text{win}_2}^2 + \sigma_g^2 \end{pmatrix} \rightarrow W_g = \begin{pmatrix} \frac{1}{\sqrt{\sigma_{\text{win}_1}^2 + \sigma_g^2}} & 0 \\ 0 & \ddots & 0 \\ 0 & \ddots & 0 \end{pmatrix}$$

- + "Bad" subjects with a large  $\sigma_{w_i}^{\ \ 2}$  will be down-weighted + Statistically more correct (presumably better for more
- using designs beyond simple t-test)

   Computationally more intensive (iterative calculation of variance)

# GROUP ANALYSIS STRATEGIES (II): THE SUMMARY STATISTIC APPROACH

### The debate:

Friston (SPM): Assume homoscedastic  $1^{\rm st}$  level variances and do an OLS.

Beckmann 03 (FSL): must use lower level variance in group estimation, else no longer equivalent to the all-in-one approach

Friston 05 (SPM): OLS is robust to unequal variances (but can estimate the covariance structure [using ReML] from first level [only significant voxels] and carry that forward).

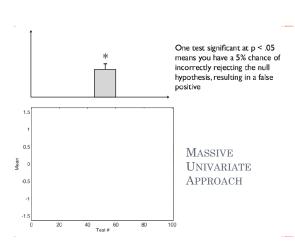
Smith 05 (FSL): Within subject variability can actually be fairly large

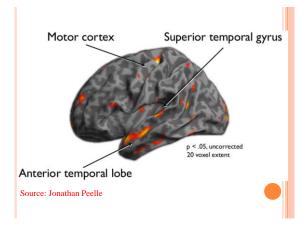
Mumford 09: OLS is robust even in the presence of outliers and violations of homoschedasticity, but only for 1 sample t-test.

GLS always more optimal strategy.

### RECAP

- FFX inferences are valid, but only with respect to the sample. May be of interest for single case studies, or small rare populations you can fully sample.
- MFX inferences are valid over the population you sample from because you are accounting for sampling variability. This is what you want to do for a typical group study.
- iii. The Summary statistic approach is efficient. Run 1<sup>st</sup> levels independently, then combine the results. If you run 1 more subject, then you only have to re-run the group.

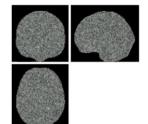


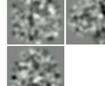


### Random data —— Smoothed random data

(Gaussian distribution, mean = 0)

(Looks surprisingly like fMRI data)



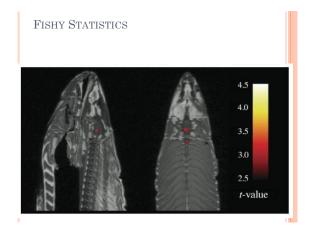


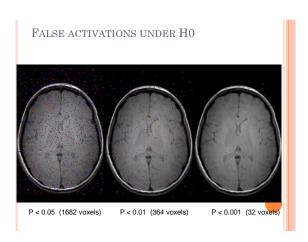
Source: Jonathan Peelle

### MULTIPLE COMPARISONS PROBLEM

- When you make 1 test, what is the probability that a positive result is, in fact, not true (i.e., false positive)
  - $\rightarrow \alpha \text{ (say, 5\%)}$
- If we make 2 tests, what is the overall probability (i.e., 'family-wise' probability) of false positives?
  - $\rightarrow$  1–(1– $\alpha$ )<sup>2</sup> (at a nominal 5%: 9.75%)
- ${\color{blue} \bullet}$  If we make n tests, what is the overall probability (i.e., 'family-wise' probability) of false positives?
  - $\rightarrow 1-(1-\alpha)^n$

# MULTIPLE COMPARISONS PROBLEM • How many tests do we perform in fMRI analysis? • Over (say) 100,000 null voxels, how many times will we incorrectly reject $H_0$ ? • $\sim 5,000$ voxels (on average!) • $\sim 5,000$ voxels (on average!) • $\sim 5,000$ voxels (on average!)





### HOW MUCH CORRECTION?







= 2.10, p < 0.05 (uncorrected)

Poor Specificity (risk of false

positives)

Good Power

**Good Specificity** 

Poor Power (risk of false negatives)

### CORRECTION FOR MULTIPLE COMPARISONS

### 2 main strategies:

- Family Wise Error (FWE): Control for the probability of any false positives (e.g., Bonferroni, Random Field Theory, Permutation)
- False Discovery Rate (FDR): Control proportion of false positives among rejected tests

### FWE (I): BONFERRONI

 Main idea: make each individual test more stringent, so overall you end up with your total (i.e., family-wise) 'desired' false positive rate.

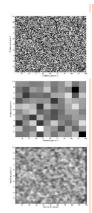
$$\alpha_{i}^{Bonf} = \frac{\alpha_{FW}}{n} \to \sum_{i=1}^{n} P(T_{i} > \alpha_{i} \mid H_{0}) \le \alpha_{FW}$$

- For example:
  - Desired familywise false positive rate:  $\alpha_{\rm FW}$  = 0.05
  - Total number of (independent) tests: 100,000
  - Then the Bonferroni-corrected false positive level for each individual test is:

individual test is:
$$\alpha_i^{Bonf} = \frac{\alpha_{FW}}{n} = \frac{0.05}{100,000} = 0.0000005$$

### FWE (I): BONFERRONI

- o Assumes independent tests
- o FMRI data spatially correlated (vasculature, spatial smoothing), so the number of independent tests is less than the number of voxels
- $\rightarrow$  Overly stringent
- $\rightarrow$  Increases Type II error
- $\circ$  Difficult to find what is n in order to calculate the correct  $\boldsymbol{a}_{bonf}$



### FWE (II): RANDOM FIELD THEORY

- o Allows to find a threshold in a set of data where it's not easy (or even impossible) to find the number of independent variables
- 3 step approach:
  - i. Estimate how smooth the data is ("resels")
  - ii. Compute how many peaks would be above the threshold by chance ("Euler Characteristic")
  - iii.Calculate the threshold that yields desired FWER

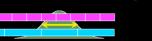


1	SMOOTHNE	rgg PA	RAME	TR17 A	TION

We can't compute the # of independent voxels, but we can compute the number of resolution elements (i.e. "resels").

- RESELS Resolution Elements  $-1 RESEL = FWHM_x \times FWHM_y \times FWHM_z$ 
  - RESEL Count R

    - R = V √ |Λ| ← The only data-dependent part of E(χ₀)
       Volume of search region in units of smoothness
       Eg: 10 voxels, 2.5 voxel FWHM smoothness, 4 RESELS
- RESELs not # of independent 'things' in the image

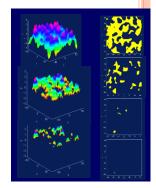


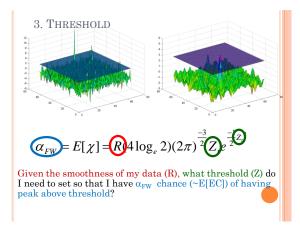
# 2. EULER CHARACTERISTIC

- . Topological measure  $[\chi]$
- · Threshold an image at u
- · EC = # of blobs # holes
- · At high u:

EC = # of blobsP(blob) = E[EC]

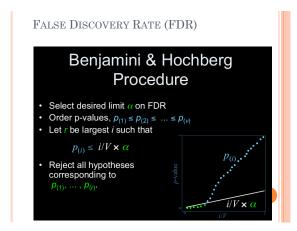
· Under H0,  $\alpha_{FWE} = E[EC]$ 

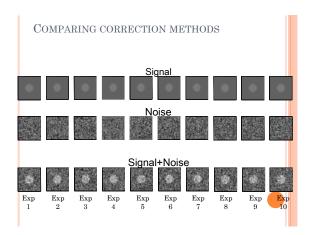


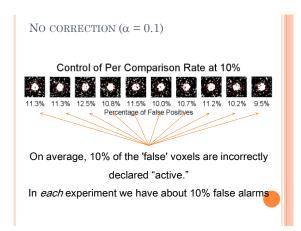


## FALSE DISCOVERY RATE (FDR)

- FDR controls the expected proportion of false positive values among supra-threshold values (i.e., false claims v false tests):
- o p  $\leq 0.05$  FWE means: There is only a 5% chance any result is a false positive.
- ${\color{blue} \circ}\ p < 0.05\ FDR$  means: No more than 5% of active voxels are false positives.







FWE ( $\alpha = 0.1$ )	
Control of Per Comparison Rate at 10%  11.3% 11.3% 12.5% 10.8% 11.5% 10.0% 10.7% 11.2% 10.2% 9.5%	
Percentage of False Positives  Control of Familywise Error Rate at 10%  © © © © © © © © © ©	
Occurrence of Familywise Error	
FDR ( $\alpha = 0.1$ )	
Control of Per Comparison Rate at 10%  11.3% 11.3% 12.5% 10.8% 11.5% 10.0% 10.7% 11.2% 10.2% 9.5%	
Percentage of False Positives  Control of Familywise Error Rate at 10%  Occurrence of Familywise Error  FWE	
Control of False Discovery Rate at 10%  6.7% 10.4% 14.9% 9.3% 16.2% 13.8% 14.0% 10.5% 12.2% 8.7% Percentage of Activated Voxels that are False Positives	
RESOURCES	
o Monti M.M. (2011) <u>Statistical analysis of fMRI time-series: A critical evaluation of the GLM approach.</u> Frontiers in Human Neuroscience, 5(28).	
<ul> <li>Mumford, J. A., and Nichols, T. (2009). Simple group fMRI modeling and inference. Neuroimage 47, 1469–1475.</li> <li>Mumford, J. A., and Poldrack, R. A. (2007). Modeling group fMRI data. Soc. Cogn. Affect. Neurosci. 2, 251–257.</li> </ul>	
<ul> <li>Beckmann, C. F., Jenkinson, M., and Smith, S. M. (2003).</li> <li>General multilevel linear modeling for group analysis in fMRI.</li> <li>Neuroimage 20, 1052–1063.</li> <li>Poldrack R.A., Mumford J.A., Nichols T.E. (2011) Handbook of Functional MRI Analysis, Cambridge University Press.</li> </ul>	
Lazar, N. (2008). The statistical analysis of functional MRI data. Springer.     Friston K.J., et al Statistical Parametric Mapping: The Analysis of Functional Brain Images, chapter 8.	